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|  | **4- Advanced** | **3-Proficient** | **2-Developing** | **1-Deficient** | **Teacher** | **Student** |
| **Interpret** | The student is able to create clear and concise explanation supporting/rejecting main idea. There is an understanding of all data and directions. | The student is able to create a relatively accurate explanation supporting/rejecting a main idea. One to two details need to be refined. | The student is able to create an explanation supporting/rejecting a main idea that is not entirely accurate, or occasionally misinterprets understandings.  Directions are not always clearly followed, and data is seldom understood. | The student did not create an explanation supporting/rejecting a main idea.  Directions were rarely followed and data was not understood. |  |  |
| **Analyze** | The student demonstrates mastery to analyze information given, utilizes required tools/technology, applies concepts, identifies assumptions, organizes methodically, and discerns additional avenues of inquiry. | The student demonstrates competency to analyze information given, utilizes required tools/technology, applies concepts, identifies assumptions, organizes methodically, and discerns additional avenues of inquiry. | The student demonstrates some ability to analyze information given, utilizes required tools/technology, applies concepts, identifies assumptions, organizes methodically, and discerns additional avenues of inquiry. | The student demonstrates limited ability to analyze information given, utilizes required tools/technology, applies concepts, identifies assumptions, organizes methodically, and discerns additional avenues of inquiry. |  |  |
| **Drawing Conclusions** | The student demonstrates mastery in the ability to draw relevant accurate conclusions. | The student demonstrates competency in the ability to draw relevant accurate conclusions. | The student demonstrates some ability to draw relevant accurate conclusions. | The student demonstrates limited ability to draw relevant accurate conclusions. |  |  |
| **Making Connections** | The student demonstrates mastery in connecting the assigned activity to the main idea. | The student demonstrates competency in connecting the assigned activity to the main idea. | The student demonstrates some ability in connecting the assigned activity to the main idea. | The student demonstrates limited ability in connecting the assigned activity to the main idea. |  |  |